

resource], - Washington D.C.:

Pew Research Centre. - Url:

<http://www.pewintemet.org/2012/11/01/how-teens-do-research-in-the-digital-world/>.

3.

... — :
.- : « », 2019. - 518 .

4.

... — // :
1
31 . 2013 ., . - . , „ .- .
, . . , .
/ - : - , 2014. - .
122-136.

—
« », ,
,
:
- .
,
- .

Ovsyanikova Elena Alekseevna

Belgorod National Research University

Abstract: the Paper is devoted to the problem of the relationship between the propensity to Internet addiction of students and their motivation for educational activities. The article describes the motives of students' educational activities, and presents the results of studying the level of students' propensity to Internet addiction. The article describes the motives of educational activities of students with different types of Internet addiction, or lack thereof. The author interprets the connections and their nature between students' tendency to Internet addiction and their motivation for educational activities.

Keywords: motivation of educational activity, motives, Internet addiction, propensities to Internet addiction.

[1,2,3,4,5].

[1,2,3].

[2].

[6,7,8,9,10].

[6].

[11,12,13,14,15].

, ,
 -
 , ,
 -
 ,
 -
 .
 -
 .
 ,
 :
 - . . . ()
)
 . . . ,
 . . . , . . .
 «SPSS»
 (, - ,
).

- (1).

1.

	(%)
1.	76
2.	20
3.	4

(76%)

- .
 ,
 .
 ,
 ,
 ,
 ,
 .

(20%)

- .
 ,
 - .
 - .
 .
 ,
 - .

4%

.
 ,
 ,
 ,
 - .

().

,
 ,
 (« »)

, , .

- ,

:

—

, ;

;

, , ;

,

«on-line»;

«on-line»;

«on-line»

;

,

-

;

,

,

,

;

, ,

;

,

,

;

.

-

-

,

,

,

.

,

,

,

.

,

,

,

,

,

.

,

(2).

2.

	(%)
	30
	46
	24

(46%)

(30%)

(24%)

50%

3.

(4,67),

(4,50), - (3,86)
 (3,80).

3

- (.)

	-		
	3,50	3,84	3,24
,	3,40	2,19	2,46
	3,40	2,92	2,63
	4,67	4,23	3,74
	4,50	3,90	2,97
-	3,86	3,84	3,27
	3,80	3,69	3,21

-

, 60%

40% -

· —

: (4,23),

(3,90),

(3,84),

-

(3,84)

(3,69).

-

: 47%

, 31%

-

21%-

.

:

(3,74),

,

(3,27),

(3,24),

(3,21).

-

，
-
-
.
(-)，

: « » « ».

- (-
-)
) ，

- ，
，
，
，

，
- ，
，

« » -
« » « »

，
- ，

(

)

« »

60

(t=3,3; <0,01).

(t=3; <0,01).

(t=4,4; <0,01).

(t=4,8; <0,01).

« »

« »

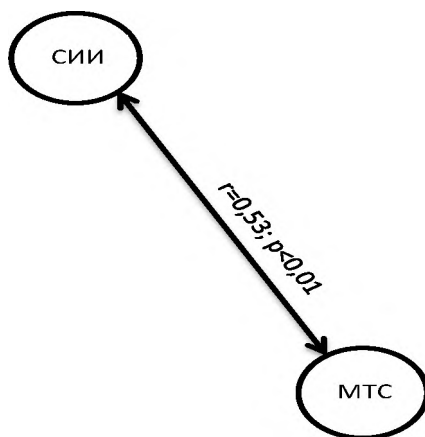
(t=3,1; <0,01).

« »

: « » « »
».

« »

(. . .1).



.1.

:
-
-
-
-
-
-
-

-

,

-

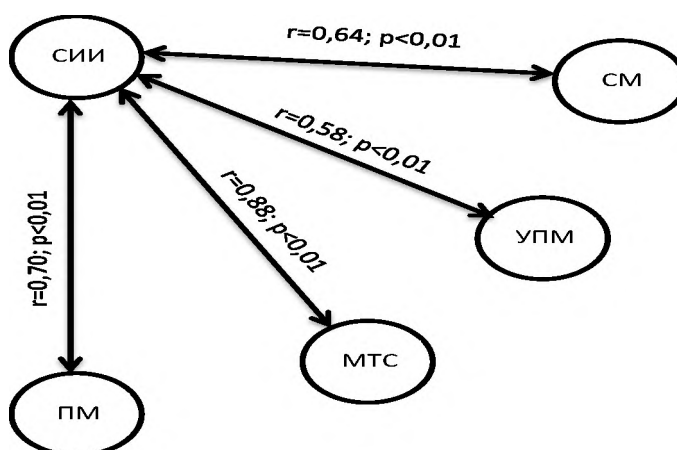
1% -

5% -

(. . 2).

1% -

5% -



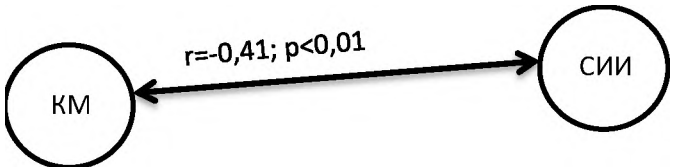
.2.

:
-
-
-
-
-
-
-
-
-

- (. . 3).

: 5%-

-
.



.3.

:
-
-
-
-
-
-
-
-

,

-

.

,

,

-

.

(

,

,

,

,

-

.

,

,

-

-

—

,

«

»

,

,

«

»

.

-

,

-

,

,

.

:

-

.

,

-

.

: , , - , , . - , , . (,), (- , ,).

1. / . . . // . - ., 2004. «1.
2. . . , . . : // / - . - , 2000. - . 11-39.
3. " " - // . - 2005. - . 26, 5. - . 47-63.
4. . . - // . - 2015. - 2 [].

5. . . . - :
// .2010. 6. - .115-118.
6. . . . - - // Internet. - 2000. - «2. -
.24-29.
7. Davis RA. A cognitive-behavioral model of pathological Internet use // Computers in Human Behavior. 2001. V. 17(2). P. 187-195.
8. Charlton JP A factor-analytic investigation of computer 'addiction' and engagement // British Journal of Psychology. 2002. V. 93 (Pt. 3). P. 329-344.
9. Bai Y.-M., Lin Ch.-Ch, ChenJ.-J. Internet addiction disorder among clients of a virtual clinic // Psychiatric Services. 2001. V. 52(10). P. 1397.
10. Griffiths M. Internet addiction: does it really exist? // Gackenbach G. (ed.). Psychology and the Internet: Intrapersonal, interpersonal, and transpersonal implications. . San Diego, CA: Academic Press, 1999, pp. 61-75.
11. . . . - .: , 2006. - 512 .
12. . . .
// . - 2006. - 3. - . 15-28.
13. Glasser William. The Quality School: Managing Students Without Coercion. New York: Perennial Library, 1990. 171p.
14. Hidi S., & Harackiewicz J. (2000). Motivating the academically unmotivated: A critical issue for the 21st century. Review of Educational Research, 70, 151-179.
15. Pintrich P.R., & Schunk D. (2002). Motivation in education: Theory, research and applications (2nd ed.). Upper Saddle River, NJ: Prentice-Hall.