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Experience of regulatory and legal support for the professional development of young teachers in the republican education system (on the example of the PridnestrovianMoldavianRepublic)

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Abstract. The professional development of young teachers of the educational system of any state largely determines the basis for solving the personnel problems of the industry and its promising development. The development and implementation of a set of regulatory legal acts can serve to create favorable

conditions for intensifying the professional development of a young teacher, but this issue is not sufficiently covered in the scientific literature. The purpose of the study is to reveal the experience of regulatory support for the professional development of a young teacher in the education system of the Pridnestrovian Moldavian Republic. The article presents experimental materials highlighting the stages, content, means, conditions of regulatory support for the professional development of a young teacher at the republican, municipal and institutional levels of education system management, as well as pedagogical conditions for the effectiveness of the implementation of the experimental model. It was concluded that with the help of normative legal means developed at all levels of education management, it is possible to create conditions for the intensive professional development of a young teacher.

Keywords: professional development, young teacher, normative legal acts, levels of education management.

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[Sherman, 2000; Wong,2004; , 2014; , 2016; Espinozaetal, 2018; OECD, 2005; K12.wa.us., 2019; GOV.UK, 2020], [, 2010; , 2010], [, 2019] [, 2018; , 2019]

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